



# ANNUAL SYLLABUS PLAN

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## 2026-2027



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# GRADE XII



# INDIAN SCHOOL BOUSHER

## ACADEMIC YEAR 2026 - 2027

### ANNUAL SYLLABUS PLAN

<b>GRADE: 12</b>	<b>SUBJECT: ENGLISH</b>	<b>DATE OF PREPARATION: 23.02.2026</b>
<b>NAME OF THE BOOK</b>	<b>1. FLAMINGO</b> <b>2. VISTAS</b>	
<b>PREPARED BY</b>	<b>Ms. PILCY DAVID</b>	
<b>CHECKED BY</b>	<b>Ms. AMBIKA PADMANABHAN</b>	
<b>REVIEWED BY</b>	<b>Ms. AMBIKA PADMANABHAN</b>	

TERM	MONTH	NO. OF WORKING DAYS	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
	<b>MARCH</b> [Academic year start on 8 <sup>th</sup> Sunday for Grade X & XII]	<b>12</b>	<b>1<sup>st</sup> – 5<sup>th</sup></b> [0 days]	<b>8<sup>th</sup> -12<sup>th</sup></b> [5 days]	<b>15<sup>th</sup> -19<sup>th</sup></b> [3 days]	<b>22<sup>nd</sup> -26<sup>th</sup></b> [4 days]	<b>29<sup>th</sup> -31<sup>st</sup></b> [0 days]
			-	<b>Letter Writing (Editor)</b>	<b>The Last Lesson (Flamingo - Prose)</b>	<b>My Mother at Sixty-Six (Flamingo-Poem)</b>  <b>Listening Assessment</b>	-
	<b>APRIL</b> [5 <sup>th</sup> Easter Sunday]	<b>21</b>	<b>1<sup>st</sup> -2<sup>nd</sup></b> [2 days]	<b>5<sup>th</sup> -9<sup>th</sup></b> [4 days]	<b>12<sup>th</sup> -16<sup>th</sup></b> [5 days]	<b>19<sup>th</sup> -23<sup>rd</sup></b> [5 days]	<b>26<sup>th</sup> -30<sup>th</sup></b> [5 days]

			<b>The Lost Spring (Prose-Flamingo)</b> [ASL Project-Notification]	<b>Keeping Quiet (Flamingo-Poem)</b>  <b>Listening Assessment</b>	<b>Notice Writing</b>  <b>The Third Level (Vistas)</b>	<b>Tiger King (Vistas)</b>	<b>Invitation Card &amp; Letter (Formal &amp; Informal)</b>
	<b>MAY</b> [PT-01 from 14 <sup>th</sup> -21 <sup>st</sup> , Summer holidays begins from 26 <sup>th</sup> ]	<b>17</b>	<b>3<sup>rd</sup>-7<sup>th</sup></b> [5 days]	<b>10<sup>th</sup>-14<sup>th</sup></b> [5 days]	<b>17<sup>th</sup>-21<sup>st</sup></b> [5 days]	<b>24<sup>th</sup>-28<sup>th</sup></b> [2 days]	<b>31<sup>st</sup></b>
			<b>Reply to Invitations (Formal &amp; Informal)</b>  <b>Listening Assessment</b>	<b>Assessment Begins</b>	<b>Assessment Ends</b>	<b>Deep Water (Flamingo-Prose)</b>	<b>SUMMER BREAK</b>

<b>GRADE: 12</b>	<b>SUBJECT: MATHEMATICS</b>	<b>DATE OF PREPARATION:23.02.26</b>
<b>NAME OF THE BOOK</b>	<b>NCERT MATHEMATICS PART-I NCERT MATHEMATICS PART-II</b>	
<b>PREPARED BY</b>	<b>REENA.L. R</b>	
<b>REVIEWED BY</b>	<b>MS AMBIKA PADMANABHAN</b>	

<b>TERM</b>	<b>MONTH</b>	<b>NO. OF WORKING DAYS</b>	<b>WEEK 1</b>	<b>WEEK 2</b>	<b>WEEK 3</b>	<b>WEEK 4</b>	<b>WEEK 5</b>
	<b>MARCH</b> [Academic year start]	<b>12</b>	<b>1<sup>st</sup> – 5<sup>th</sup></b> [0 days]	<b>8<sup>th</sup> -12<sup>th</sup></b> [5 days]	<b>15<sup>th</sup> -19<sup>th</sup></b> [3 days]	<b>22<sup>nd</sup> -26<sup>th</sup></b> [4 days]	<b>29<sup>th</sup> -31<sup>st</sup></b> [0 days]

	<p><b>on 8<sup>th</sup> Sunday for Grade X &amp; XII]</b></p>			<p><b>CH 1-Relations &amp; Functions</b></p> <ul style="list-style-type: none"> <li>Types of relations reflexive, symmetric and transitive.</li> <li>Equivalence relations</li> <li></li> </ul>	<p><b>CH 1-Relations &amp; Functions</b></p> <ul style="list-style-type: none"> <li>One-to-one and onto functions.</li> </ul>	<p><b>CH 2-Inverse Trigonometric Functions</b></p> <ul style="list-style-type: none"> <li>Domain and range (principal value branch)</li> <li>Graphs of inverse trigonometric functions.</li> </ul>	
	<p><b>APRIL [5<sup>th</sup> Easter Sunday]</b></p>	<p><b>21</b></p>	<p><b>1<sup>st</sup> -2<sup>nd</sup> [2 days]</b></p>	<p><b>5<sup>th</sup> -9<sup>th</sup> [4 days]</b></p>	<p><b>12<sup>th</sup> -16<sup>th</sup> [5 days]</b></p>	<p><b>19<sup>th</sup> -23<sup>rd</sup> [5 days]</b></p>	<p><b>26<sup>th</sup> -30<sup>th</sup> [5 days]</b></p>
			<p><b>CH 3 – Matrices</b></p> <ul style="list-style-type: none"> <li>Concept, notation, order, equality, Types of matrices</li> <li>Operation on matrices- Addition and multiplication.</li> <li>Transpose of a matrix, symmetric and skew symmetric matrices.</li> </ul>	<p><b>CH 3 – Matrices</b></p> <ul style="list-style-type: none"> <li>Commutability of multiplication of matrices and existence of non-zero matrices whose product is the zero matrix.</li> <li>Invertible matrices and proof of the uniqueness of inverse, if it exists.</li> </ul>	<p><b>CH 4 – Determinants</b></p> <ul style="list-style-type: none"> <li>Determinant of a square matrix (up to 3 x 3 matrices)</li> <li>Minors, co-factors.</li> <li>Applications of determinants in finding the area of a triangle.</li> <li>Adjoint and inverse of a square matrix.</li> </ul>	<p><b>CH 4 – Determinants</b></p> <ul style="list-style-type: none"> <li>Consistency, inconsistency of system of linear equations.</li> <li>Solving system of linear equations in two or three variables (having unique solution) using inverse of a matrix.</li> </ul>	<p><b>CH 5 – Continuity &amp; Differentiability</b></p> <ul style="list-style-type: none"> <li>Continuity and differentiability.</li> <li>derivative of inverse trigonometric functions.</li> <li>Derivative of implicit functions.</li> </ul>

			<b>3<sup>rd</sup>-7<sup>th</sup></b> [5 days]	<b>10<sup>th</sup>-14<sup>th</sup></b> [5 days]	<b>17<sup>th</sup>-21<sup>st</sup></b> [5 days]	<b>24<sup>th</sup>-28<sup>th</sup></b> [2 days]	<b>31<sup>st</sup></b>
	<b>MAY</b> [PT-01 from 14 <sup>th</sup> -21 <sup>st</sup> , Summer holidays begins from 26 <sup>th</sup> ]	<b>17</b>	<b>CH 5 – Continuity &amp; Differentiability</b> <ul style="list-style-type: none"> <li>• Concept of exponential and logarithmic functions.</li> <li>• Derivatives of logarithmic and exponential functions.</li> <li>• Revision for Pre-Mid Assessment.</li> </ul>	<b>Assessment Begins</b>  <b>CH 5 – Continuity &amp; Differentiability</b> <ul style="list-style-type: none"> <li>• Derivative of parametric forms.</li> </ul>	<b>Assessment Ends</b>  <b>CH 5 – Continuity &amp; Differentiability</b> <ul style="list-style-type: none"> <li>• Second order derivatives</li> </ul>	<b>CH 12 -Linear Programming</b> <ul style="list-style-type: none"> <li>• Introduction, related terminology such as constraints, objective function,</li> <li>• Optimization, graphical method of solution for problems into two variables.</li> <li>• Feasible and infeasible regions (bounded or unbounded).</li> </ul>	<b>SUMMER BREAK</b>

<b>GRADE: 12</b>	<b>SUBJECT: PHYSICS</b>	<b>DATE OF PREPARATION:26-02-2026</b>
<b>NAME OF THE BOOK</b>	<b>NCERT – PHYSICS (PART I &amp; II)</b>	
<b>PREPARED BY</b>	<b>MS. ASWATHY VIMAL DEV</b>	
<b>CHECKED BY</b>	<b>MR. MOHAMMED ILIYAS</b>	
<b>REVIEWED BY</b>	<b>MR. NIRAJ KADEL</b>	

TERM	MONTH	NO. OF WORKING DAYS	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
			1 <sup>st</sup> – 5 <sup>th</sup> [0 days]	8 <sup>th</sup> -12 <sup>th</sup> [5 days]	15 <sup>th</sup> -19 <sup>th</sup> [3 days]	22 <sup>nd</sup> -26 <sup>th</sup> [4 days]	29 <sup>th</sup> -31 <sup>st</sup> [0 days]
	<b>MARCH</b> [Academic year start on 8 <sup>th</sup> Sunday for Grade X & XII]	<b>12</b>		<b>Chapter–1: Electric Charges and Fields</b> <ul style="list-style-type: none"> <li>• Electric charges</li> <li>• Conservation of charge</li> <li>• Coulomb's law-force between two-point charges</li> <li>• Forces between multiple charges</li> <li>• Superposition principle and continuous charge distribution.</li> </ul>	<ul style="list-style-type: none"> <li>• Electric field</li> <li>• Electric field due to a point charge</li> <li>• Electric field lines</li> <li>• Electric dipole</li> <li>• Electric field due to a dipole</li> </ul>	<ul style="list-style-type: none"> <li>• torque on a dipole in uniform electric field.</li> <li>• Electric flux,</li> <li>• Statement of Gauss's theorem and its applications to find field due to infinitely long straight wire, uniformly charged infinite plane sheet and uniformly charged thin spherical shell (field inside and outside).</li> </ul> <b>Chapter–2: Electrostatic Potential and Capacitance</b> <ul style="list-style-type: none"> <li>• Electric potential and potential difference</li> </ul>	

						<ul style="list-style-type: none"> <li>• Electric potential due to a point charge</li> </ul>	
			<b>1<sup>st</sup> -2<sup>nd</sup></b> <b>[2 days]</b>	<b>5<sup>th</sup> -9<sup>th</sup></b> <b>[4 days]</b>	<b>12<sup>th</sup> -16<sup>th</sup></b> <b>[5 days]</b>	<b>19<sup>th</sup> -23<sup>rd</sup></b> <b>[5 days]</b>	<b>26<sup>th</sup> -30<sup>th</sup></b> <b>[5 days]</b>
	<b>APRIL</b> <b>[5<sup>th</sup> Easter Sunday]</b>	<b>21</b>	<ul style="list-style-type: none"> <li>• Electric potential due to a dipole and system of charges</li> <li>• Equipotential surfaces,</li> </ul>	<ul style="list-style-type: none"> <li>• Electrical potential energy of a system of two-point charges and of electric dipole in an electrostatic field.</li> <li>• Conductors and insulators, free charges and bound charges inside a conductor.</li> <li>• Dielectrics and electric polarization</li> <li>• Capacitors and capacitance,</li> </ul>	<ul style="list-style-type: none"> <li>• Combination of capacitors in series and in parallel,</li> <li>• Capacitance of a parallel plate capacitor with and without dielectric medium between the plates,</li> <li>• Energy stored in a capacitor (no derivation, formulae only).</li> </ul>	<b>Chapter–3:</b> <b>Current Electricity</b> <ul style="list-style-type: none"> <li>• Electric current, flow of electric charges in a metallic conductor, drift velocity mobility and their relation with electric current;</li> <li>• Ohm's law, V-I characteristics (linear and non-linear) electrical energy and power, electrical resistivity and conductivity, temperature dependence of resistance,</li> </ul>	<ul style="list-style-type: none"> <li>• Combination of cells in series and in parallel,</li> <li>• Kirchoff's rules, Wheatstone bridge.</li> </ul>

						<ul style="list-style-type: none"> <li>Internal resistance of a cell, potential difference and emf of a cell,</li> </ul>	
			<b>3<sup>rd</sup>-7<sup>th</sup></b> [5 days]	<b>10<sup>th</sup>-14<sup>th</sup></b> [5 days]	<b>17<sup>th</sup>-21<sup>st</sup></b> [5 days]	<b>24<sup>th</sup>-28<sup>th</sup></b> [2 days]	<b>31<sup>st</sup></b>
	<b>MAY</b> [PT-01 from 14 <sup>th</sup> -21 <sup>st</sup> , Summer holidays begins from 26 <sup>th</sup> ]	<b>17</b>	<b>Chapter-4: Moving Charges and Magnetism</b> <ul style="list-style-type: none"> <li>Concept of magnetic field</li> <li>Oersted's experiment.</li> <li>Biot - Savart law and its application to current carrying circular loop.</li> <li>Ampere's law and its applications to infinitely long straight wire, straight solenoid (only qualitative treatment),</li> </ul>	<b>Assessment Begins</b>	<b>Assessment Ends</b>	<ul style="list-style-type: none"> <li>Force on a moving charge in uniform magnetic and electric fields.</li> <li>Force on a current-carrying conductor in a uniform magnetic field,</li> </ul>	<b>SUMMER BREAK</b>

<b>GRADE: 12</b>	<b>SUBJECT: CHEMISTRY</b>	<b>DATE OF PREPARATION: 26-02-2026</b>
<b>NAME OF THE BOOK</b>	<b>NCERT – CHEMISTRY (PART I &amp; II)</b>	
<b>PREPARED BY</b>	<b>NIRAJ KADEL</b>	
<b>CHECKED BY</b>	<b>NIRAJ KADEL</b>	
<b>REVIEWED BY</b>		

TERM	MONTH	NO. OF WORKING DAYS	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
			1 <sup>st</sup> – 5 <sup>th</sup> [0 days]	8 <sup>th</sup> -12 <sup>th</sup> [5 days]	15 <sup>th</sup> -19 <sup>th</sup> [3 days]	22 <sup>nd</sup> -26 <sup>th</sup> [4 days]	29 <sup>th</sup> -31 <sup>st</sup> [0 days]
	<b>MARCH</b> [Academic year start on 8 <sup>th</sup> Sunday for Grade X & XII]	<b>12</b>		<p><b>Chemistry</b></p> <p>Briefing of the Annual Plan + Textbooks</p> <p><u>Chapter 1: Halo Alkanes and Haloarenes</u></p> <ul style="list-style-type: none"> <li>Classification and nomenclature</li> <li>Preparation, physical and chemical properties.</li> </ul>	<ul style="list-style-type: none"> <li>Nucleophilic substitution (<math>S_N1</math>, <math>S_N2</math>)</li> <li>Elimination reactions</li> <li>Polyhalogen compounds and their uses</li> </ul>	<ul style="list-style-type: none"> <li>Named reactions: Wurtz, Fittig reactions</li> <li>Mechanism-based problem solving</li> <li>PYQ discussion and structured practice</li> </ul>	

			1 <sup>st</sup> -2 <sup>nd</sup> [2 days]	5 <sup>th</sup> -9 <sup>th</sup> [4 days]	12 <sup>th</sup> -16 <sup>th</sup> [5 days]	19 <sup>th</sup> -23 <sup>rd</sup> [5 days]	26 <sup>th</sup> -30 <sup>th</sup> [5 days]
	<b>APRIL</b> [5 <sup>th</sup> Easter Sunday]	<b>21</b>	<p><b><u>Chapter 2:</u></b> <b><u>Alcohols, Phenols, and Ethers</u></b></p> <ul style="list-style-type: none"> <li>Preparation and properties of alcohols</li> </ul>	<ul style="list-style-type: none"> <li>Acidic nature of phenols</li> <li>Williamson synthesis</li> <li>Kolbe's reaction</li> <li>Reactions of ethe</li> </ul>	<ul style="list-style-type: none"> <li>Reactions of ethers</li> <li>Mechanism-oriented learning</li> <li>PYQ practice and structured revision</li> </ul> <p><b><u>Chapter 3:</u></b> <b><u>Aldehydes, Ketones, and Carboxylic Acids</u></b></p> <ul style="list-style-type: none"> <li>Preparation and properties of aldehydes and ketones</li> </ul>	<ul style="list-style-type: none"> <li>Named reactions: Cannizzaro, Clemmensen reduction</li> <li>Introduction to carboxylic acids</li> </ul>	<ul style="list-style-type: none"> <li>Reactions of carboxylic acids</li> <li>Hell–Volhard–Zelinsky reaction</li> <li>Esterification</li> <li>Mechanism-based discussion</li> <li>PYQ and competency-based questions</li> </ul>
	<b>MAY</b> [PT-01 from 14 <sup>th</sup> -21 <sup>st</sup> , Summer holidays begins from 26 <sup>th</sup> ]	<b>17</b>	<p>3<sup>rd</sup>-7<sup>th</sup> [5 days]</p> <p><b><u>Chapter 5:</u></b> <b><u>Biomolecules:</u></b></p>	<p>10<sup>th</sup>-14<sup>th</sup> [5 days]</p> <p><b>Assessment Begins</b></p>	<p>17<sup>th</sup>-21<sup>st</sup> [5 days]</p> <p><b>Assessment Ends</b></p>	<p>24<sup>th</sup>-28<sup>th</sup> [2 days]</p> <ul style="list-style-type: none"> <li>Proteins: structure, peptide linkage, denaturation.</li> </ul>	<p>31<sup>st</sup></p> <p><b>SUMMER BREAK</b></p>

			<ul style="list-style-type: none"> <li>Carbohydrates: classification and structure</li> <li>Monosaccharides, disaccharides, polysaccharides</li> </ul>				
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<b>GRADE: 12</b>	<b>SUBJECT: BIOLOGY</b>	<b>DATE OF PREPARATION: 26.02.26</b>
<b>NAME OF THE BOOK</b>	<b>NCERT BIOLOGY</b>	
<b>PREPARED BY</b>	<b>Dr N SUJATHA</b>	
<b>CHECKED BY</b>	<b>Ms VEENA</b>	
<b>REVIEWED BY</b>	<b>Mr. NIRAJ KADEL</b>	

TERM	MONTH	NO. OF WORKING DAYS	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
			<b>1<sup>st</sup> – 5<sup>th</sup></b> [0 days]	<b>8<sup>th</sup> -12<sup>th</sup></b> [5 days]	<b>15<sup>th</sup> -19<sup>th</sup></b> [3 days]	<b>22<sup>nd</sup> -26<sup>th</sup></b> [4 days]	<b>29<sup>th</sup> -31<sup>st</sup></b> [0 days]
	<b>MARCH</b> [Academic year start on 8 <sup>th</sup> Sunday for Grade X & XII]	<b>12</b>		<ul style="list-style-type: none"> <li>Syllabus Briefing, Chapter Weightage</li> <li><b>CH- 2 Sexual Reproduction in Flowering plants</b></li> <li>Flower, Pre-fertilisation, Pollination,</li> </ul>	<ul style="list-style-type: none"> <li><b>CH- 2 Sexual Reproduction in Flowering plants</b></li> <li>Apomixis and Polyembryony</li> <li><b>CH-3 Human Reproduction</b></li> <li>Male &amp; Female Reproductive System</li> </ul>	<ul style="list-style-type: none"> <li><b>CH-3 Human Reproduction</b></li> <li>Gametogenesis &amp; Menstrual Cycle</li> <li>Fertilisation &amp; implantation &amp; Pregnancy,</li> <li>Embryonic development</li> </ul>	

				Artificial • Fertilisation, Double fertilisation, post fertilisation		• parturition & lactation	
	<b>APRIL</b> [5 <sup>th</sup> Easter Sunday]	<b>21</b>	<b>1<sup>st</sup> -2<sup>nd</sup></b> [2 days]	<b>5<sup>th</sup> -9<sup>th</sup></b> [4 days]	<b>12<sup>th</sup> -16<sup>th</sup></b> [5 days]	<b>19<sup>th</sup> -23<sup>rd</sup></b> [5 days]	<b>26<sup>th</sup> -30<sup>th</sup></b> [5 days]
			<b>CH-4 Human Reproduction</b> • Strategies, Population Explosion and Birth Control, MTP, STIs, Infertility.	<b>CH-5 Principles of Inheritance &amp; Variation:</b> • Mendel's laws, Linkage, Recombination. Gene mutation, Sex determination, Genetic disorders.	<b>CH-5 Principles of Inheritance &amp; Variation:</b> • Sex determination, Genetic disorders. <b>CH- 6 Molecular basis of inheritance</b> DNA/RNA structure, Packaging of DNA, Replication	<b>CH- 6 Molecular basis of inheritance</b> Transcription, Translation, Regulation of Gene expression,	<b>CH- 6 Molecular basis of inheritance</b> Human Genome project. DNA Fingerprinting.
	<b>MAY</b> [PT-01 from 14 <sup>th</sup> -21 <sup>st</sup> , Summer holidays begins from 26 <sup>th</sup> ]	<b>17</b>	<b>3<sup>rd</sup>-7<sup>th</sup></b> [5 days]	<b>10<sup>th</sup>-14<sup>th</sup></b> [5 days]	<b>17<sup>th</sup>-21<sup>st</sup></b> [5 days]	<b>24<sup>th</sup>-28<sup>th</sup></b> [2 days]	<b>31<sup>st</sup></b>
			<b>CH-7 Evolution:</b> Origin of life, Evidence, Adaptive radiation	<b>CH-7 Evolution:</b> Biological evolution. <b>Assessment Begins</b>	<b>Assessment Ends</b>	<b>CH-7 Evolution:</b> Mechanism of evolution, Hardy-Weinberg Principle	<b>SUMMER BREAK</b>

and convergent evolution  
**Revision for assessment**

<b>GRADE: 12</b>	<b>SUBJECT: Computer Science</b>	<b>DATE OF PREPARATION: 03/03/2026</b>
<b>NAME OF THE BOOK</b>	<b>COMPUTER SCIENCE FOR GRADE XII (NCERT TEXT BOOK) COMPUTER SCIENCE WITH PYTHON (SUMITHA ARORA) REFERENCE BOOK</b>	
<b>PREPARED BY</b>	<b>Ms MANJU BARGAVI P</b>	
<b>CHECKED BY</b>	<b>MS AMBIKA PADMANABHAN</b>	

TERM	MONTH	NO. OF WORKING DAYS	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
	<b>MARCH</b> [Academic year start on 8 <sup>th</sup> Sunday for Grade X & XII]	<b>12</b>	<b>1<sup>st</sup> – 5<sup>th</sup></b> [0 days]	<b>8<sup>th</sup> -12<sup>th</sup></b> [5 days]	<b>15<sup>th</sup> -19<sup>th</sup></b> [3 days]	<b>22<sup>nd</sup> -26<sup>th</sup></b> [4 days]	<b>29<sup>th</sup> -31<sup>st</sup></b> [0 days]
			---	Revision of Python topics covered in Class XI, Flow execution String, List, Tuple, Dictionaries and its functions, statements and flow controls	Functions: types of function (built-in Types of arguments, actual functions defined in module, user defined functions	Types of arguments, actual and formal arguments Types of parameters	
	<b>APRIL</b> [5 <sup>th</sup> Easter Sunday]	<b>21</b>	<b>1<sup>st</sup> -2<sup>nd</sup></b> [2 days]	<b>5<sup>th</sup> -9<sup>th</sup></b> [4 days]	<b>12<sup>th</sup> -16<sup>th</sup></b> [5 days]	<b>19<sup>th</sup> -23<sup>rd</sup></b> [5 days]	<b>26<sup>th</sup> -30<sup>th</sup></b> [5 days]

			Creating user Defined function, Arguments and parameters, default parameters, positional parameters, key word arguments, variable length arguments	Function returning value(s), flow of execution, scope of a variable (global scope, local scope)	Introduction to files, types of files (Text file, Binary file, CSV file), relative and absolute paths	Text file: opening a text file, text file open modes (r, r+, w, w+, a, a+), closing a text file,	Text File various operations
			<b>3<sup>rd</sup>-7<sup>th</sup></b> <b>[5 days]</b>	<b>10<sup>th</sup>-14<sup>th</sup></b> <b>[5 days]</b>	<b>17<sup>th</sup>-21<sup>st</sup></b> <b>[5 days]</b>	<b>24<sup>th</sup>-28<sup>th</sup></b> <b>[2 days]</b>	<b>31<sup>st</sup></b>
	<b>MAY</b> <b>[PT-01 from 14<sup>th</sup> -21<sup>st</sup>, Summer holidays begins from 26<sup>th</sup> ]</b>	<b>17</b>	Text file opening using with clause, writing/appending data to a text file using write() and writelines(), reading from a text file using read(), readline() and readlines(), seek and tell methods	<b>Assessment Begins</b>	<b>Assessment Ends</b>	Manipulation of data in a text file, Binary file: basic operations on a binary file: open using file open modes (rb, rb+, wb, wb+, ab, ab+)	<b>SUMMER BREAK</b>

<b>GRADE: 12</b>	<b>SUBJECT: PSYCHOLOGY</b>	<b>DATE OF PREPARATION: 1.3.2026</b>
<b>NAME OF THE BOOK</b>	<b>PSYCHOLOGY</b>	
<b>PREPARED BY</b>	<b>MS MANU SHARMA</b>	
<b>CHECKED BY</b>	<b>Ms. Chitra Sudhakaran</b>	

TERM	MONTH	NO. OF WORKING DAYS	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
			<b>1<sup>st</sup> – 5<sup>th</sup> [0 days]</b>	<b>8<sup>th</sup> -12<sup>th</sup> [5 days]</b>	<b>15<sup>th</sup> -19<sup>th</sup> [3 days]</b>	<b>22<sup>nd</sup> -26<sup>th</sup> [4 days]</b>	<b>29<sup>th</sup> -31<sup>st</sup> [0 days]</b>
	<b>MARCH [Academic year start on 8<sup>th</sup> Sunday for Grade X &amp; XII]</b>	<b>12</b>		<p>Rapport establishment with students</p> <p>Discussion on pattern of board paper, annual plan and queries</p> <p>Rationalized Syllabus Discussion on practical and Project Work</p> <p>Ch-1 Variations in Psychological attributes Introduction Individual Differences in Human Functioning</p>	<p>Assessment of Psychological Attributes</p> <p>Intelligence Psychometric Theories of Intelligence</p>	<p>Information Processing Theory: Planning, Attention-arousal and Simultaneous successive Model of Intelligence, Triarchic Theory of Intelligence;</p>	

			<b>1<sup>st</sup> -2<sup>nd</sup> [2 days]</b>	<b>5<sup>th</sup> -9<sup>th</sup> [4 days]</b>	<b>12<sup>th</sup> -16<sup>th</sup> [5 days]</b>	<b>19<sup>th</sup> -23<sup>rd</sup> [5 days]</b>	<b>26<sup>th</sup> -30<sup>th</sup> [5 days]</b>
	<b>APRIL [5<sup>th</sup> Easter Sunday]</b>	<b>21</b>	<p>Theory of Multiple Intelligences</p> <p>Individual Differences in Intelligence</p>	<p>Culture and Intelligence</p> <p>Emotional Intelligence</p> <p>Special Abilities: Aptitude: Nature and Measurement</p> <p>Creativity</p>	<p>Practical 1 and 2</p> <p><b>Ch-2 Self and Personality</b></p> <p>Introduction Self and Personality</p>	<p>Concept of Self</p> <p>Cognitive and Behavioural aspects of Self</p> <p>Culture and Self</p> <p>Concept of Personality Major Approaches to the Study of Personality</p>	<p>Type Approaches</p> <p>Trait Approaches</p> <p>Psychodynamic Approach and Post Freudian Approaches</p> <p>Behavioural Approach</p> <p>Cultural Approach</p> <p>Humanistic Approach</p>
	<b>MAY [PT-01 from 14<sup>th</sup> -21<sup>st</sup>, Summer holidays begins from 26<sup>th</sup> ]</b>	<b>17</b>	<p><b>3<sup>rd</sup>-7<sup>th</sup> [5 days]</b></p> <p>Assessment of Personality</p> <p>Self-report Measures</p> <p>Projective Techniques</p> <p>Behavioural Analysis</p>	<p><b>10<sup>th</sup>-14<sup>th</sup> [5 days]</b></p> <p><b>Assessment Begins</b></p> <p><b>Ch-3 Meeting Life Challenges</b></p> <p>Introduction Nature, Types and Sources of Stress</p>	<p><b>17<sup>th</sup>-21<sup>st</sup> [5 days]</b></p> <p><b>Assessment Ends</b></p> <p>Stress and Health</p> <p>General Adaptation Syndrome</p>	<p><b>24<sup>th</sup>-28<sup>th</sup> [2 days]</b></p> <p>Promoting Positive Health and Well-being</p> <p>Life Skills</p> <p>Positive Health</p>	<p><b>31<sup>st</sup></b></p> <p><b>SUMMER BREAK</b></p>

			Practical 3 and 4	Effects of Stress on Psychological Functioning and Health	Stress and Immune System  Lifestyle Coping with Stress  Stress Management Techniques	Project Work queries.	
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<b>GRADE: 12</b>	<b>SUBJECT: PHYSICAL EDUCATION</b>	<b>DATE OF PREPARATION: 03.03.2026</b>
<b>NAME OF THE BOOK</b>	<b>HEALTH AND PHYSICAL EDUCATION – SARASWATI (Dr. V K SHARMA)</b>	
<b>PREPARED BY</b>	<b>Mr. AJAY SINGH</b>	

TERM	MONTH	NO. OF WORKING DAYS	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
			<b>1<sup>st</sup> – 5<sup>th</sup></b> [0 days]	<b>8<sup>th</sup> -12<sup>th</sup></b> [5 days]	<b>15<sup>th</sup> -19<sup>th</sup></b> [3 days]	<b>22<sup>nd</sup> -26<sup>th</sup></b> [4 days]	<b>29<sup>th</sup> -31<sup>st</sup></b> [0 days]
	<b>MARCH</b> [Academic year start on 8 <sup>th</sup> Sunday for Grade X & XII]	<b>12</b>		<b>Unit- I Management of Sporting Events</b> Functions of Sports Events Management (Planning, Organising, Staffing, Directing & Controlling) <ul style="list-style-type: none"> <li>• Various Committees &amp;</li> </ul>	Fixtures and its Procedures Knock-Out (Bye & Seeding) & League (Staircase & Cyclic)	<b>Molecular Basis of Inheritance:</b> DNA/RNA structure, Packaging of DNA, Replication	<b>Unit II Children &amp; Women in Sports</b> Common Postural Deformities <ul style="list-style-type: none"> <li>• Knock Knee;</li> <li>• Bow Legs;</li> </ul>

				their Responsibilities (pre; during & post)			<ul style="list-style-type: none"> <li>Flat Foot; Round Shoulders;</li> </ul>
<b>APRIL</b> [5 <sup>th</sup> Easter Sunday]	<b>21</b>	<b>1<sup>st</sup> -2<sup>nd</sup></b> [2 days]	<b>5<sup>th</sup> -9<sup>th</sup></b> [4 days]	<b>12<sup>th</sup> -16<sup>th</sup></b> [5 days]	<b>19<sup>th</sup> -23<sup>rd</sup></b> [5 days]	<b>26<sup>th</sup> -30<sup>th</sup></b> [5 days]	
		<ul style="list-style-type: none"> <li>Lordosis, Kyphosis, and Scoliosis and their corrective measures</li> <li>Special consideration (Menarche &amp; Menstrual Dysfunction)</li> </ul>	Female Athletes Triad (Osteoporosis, Amenorrhea, Eating Disorders)	<b>Unit III Yoga as Preventive measure for Lifestyle Disease</b> Obesity: Procedure, Benefits & Contraindications for Tadasana, Katichakrasana,	Pavanmuktasana, Matsayasana, Halasana, Pachimottansana, Ardha – Matsyendrasana, Dhanurasana, Ushtrasana, Suryabedhan pranayama	<b>REVISION AND TEST CHAPTERS 1 &amp; 2</b>	
<b>MAY</b> [PT-01 from 14 <sup>th</sup> -21 <sup>st</sup> ,	<b>17</b>	<b>3<sup>rd</sup>-7<sup>th</sup></b> [5 days]	<b>10<sup>th</sup>-14<sup>th</sup></b> [5 days]	<b>17<sup>th</sup>-21<sup>st</sup></b> [5 days]	<b>24<sup>th</sup>-28<sup>th</sup></b> [2 days]	<b>31<sup>st</sup></b>	

<b>Summer holidays begins from 26<sup>th</sup> ]</b>		<ul style="list-style-type: none"> <li>Diabetes: Procedure, Benefits &amp; Contraindications for</li> </ul>	Paschimottanasana, Ardha-Mastendrasana, Mandukasana, Gomukasana,	<b>Assessment Ends</b> Benefits & Contraindications for  Bhujangasana, Shalabhasana, Dhanurasana, Supta-vajarasana,	Benefits & Contraindications for  Yogmudra, Ushtrasana, Kapalabhati.	<b>SUMMER BREAK</b>
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<b>GRADE: 12</b>	<b>SUBJECT: INFORMATICS PRACTICES</b>	<b>DATE OF PREPARATION: 02/03/2026</b>
<b>NAME OF THE BOOK</b>	<b>NCERT Informatics Practices - Text book for class - XII</b>	
<b>PREPARED BY</b>	<b>Ms Rafsy Faisal</b>	
<b>CHECKED BY</b>	<b>Ms Manju Bhargavi</b>	

TERM	MONTH	NO. OF WORKING DAYS	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
			<b>1<sup>st</sup> – 5<sup>th</sup></b> [0 days]	<b>8<sup>th</sup> -12<sup>th</sup></b> [5 days]	<b>15<sup>th</sup> -19<sup>th</sup></b> [3 days]	<b>22<sup>nd</sup> -26<sup>th</sup></b> [4 days]	<b>29<sup>th</sup> -31<sup>st</sup></b> [0 days]
	<b>MARCH</b> [Academic year start on 8 <sup>th</sup> Sunday for Grade X & XII]	<b>12</b>	---	<b>Unit 2: Database Query using SQL</b> <ul style="list-style-type: none"> <li>Revision of database concepts and SQL commands</li> </ul>	Text functions: UCASE ()/UPPER (), LCASE ()/LOWER (), MID ()/SUBSTRING ()/SUBSTR (),	LENGTH (), LEFT (), RIGHT (), INSTR (), LTRIM (), RTRIM (), TRIM ().  Date Functions: NOW (), DATE (), MONTH (), MONTHNAME (),	---

				covered in class XI • Math functions: POWER (), ROUND (), MOD ().		YEAR (), DAY (), DAYNAME ().	
	<b>APRIL</b> [5 <sup>th</sup> Easter Sunday]	<b>21</b>	<b>1<sup>st</sup> -2<sup>nd</sup></b> [2 days]	<b>5<sup>th</sup> -9<sup>th</sup></b> [4 days]	<b>12<sup>th</sup> -16<sup>th</sup></b> [5 days]	<b>19<sup>th</sup> -23<sup>rd</sup></b> [5 days]	<b>26<sup>th</sup> -30<sup>th</sup></b> [5 days]
			Aggregate Functions: MAX (), MIN (), AVG (), SUM (), COUNT (); using COUNT (*)	Querying and manipulating data using Group by, Having, Order by.	Operations on Relation: UNION (U) INTERSECT (∩) MINUS (-)	Cartesian Product (X) Cartesian product on two tables. JOIN on two tables	Working with two tables using Equi-join
	<b>MAY</b> [PT-01 from 14 <sup>th</sup> -21 <sup>st</sup> , Summer holidays begins from 26 <sup>th</sup> ]	<b>17</b>	<b>3<sup>rd</sup>-7<sup>th</sup></b> [5 days]	<b>10<sup>th</sup>-14<sup>th</sup></b> [5 days]	<b>17<sup>th</sup>-21<sup>st</sup></b> [5 days]	<b>24<sup>th</sup>-28<sup>th</sup></b> [2 days]	<b>31<sup>st</sup></b>
			Textbook exercises and Revision	<b>Assessment Begins</b>	<b>Assessment Ends</b>	<b>Unit 3: Introduction to Computer Networks</b> Introduction to networks, Types of network: PAN, LAN, MAN, WAN.	<b>SUMMER BREAK</b>

<b>GRADE: 12</b>	<b>SUBJECT: Artificial Intelligence</b>	<b>DATE OF PREPARATION: 02/03/2026</b>
<b>NAME OF THE BOOK</b>	<b>ARTIFICIAL INTELLIGENCE FOR GRADE XII (NCERT TEXT BOOK) ARTIFICIAL INTELLIGENCE (TOUCH PAD -MEENU KUMAR) REFERENCE BOOK</b>	
<b>PREPARED BY</b>	<b>Ms Manju Bhargavi P</b>	
<b>CHECKED BY</b>	<b>Ms Ambika Padmanabhan</b>	

TER M	MONTH	NO. OF WORKIN G DAYS	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
	<b>MARCH</b> [Academic year start on 8 <sup>th</sup> Sunday for Grade X & XII]	<b>12</b>	<b>1<sup>st</sup> – 5<sup>th</sup></b> [0 days]	<b>8<sup>th</sup> -12<sup>th</sup></b> [5 days]	<b>15<sup>th</sup> -19<sup>th</sup></b> [3 days]	<b>22<sup>nd</sup> -26<sup>th</sup></b> [4 days]	<b>29<sup>th</sup> -31<sup>st</sup></b> [0 days]
			---	Recap of NumPy library ● Recap of Pandas Library	● Importing and Exporting Data between CSV Files and DataFrames ● Handling missing value	Import and Export Data between CSV Files and DataFrames	
	<b>APRIL</b> [5 <sup>th</sup> Easter Sunday]	<b>21</b>	<b>1<sup>st</sup> -2<sup>nd</sup></b> [2 days]	<b>5<sup>th</sup> -9<sup>th</sup></b> [4 days]	<b>12<sup>th</sup> -16<sup>th</sup></b> [5 days]	<b>19<sup>th</sup> -23<sup>rd</sup></b> [5 days]	<b>26<sup>th</sup> -30<sup>th</sup></b> [5 days]
			● Introduction to Data Science Methodology	● Steps for Data Science Methodology	● Model Validation Techniques  ● Calculate MSE and RMSE values for the data given using MS Excel	● Model Performance- Evaluation Metrics	● Calculate Precision, Recall, F1 score, and Accuracy from the given confusion matrix
	<b>MAY</b> [PT-01 from 14 <sup>th</sup> -21 <sup>st</sup> ,	<b>17</b>	<b>3<sup>rd</sup>-7<sup>th</sup></b> [5 days]	<b>10<sup>th</sup>-14<sup>th</sup></b> [5 days]	<b>17<sup>th</sup>-21<sup>st</sup></b> [5 days]	<b>24<sup>th</sup>-28<sup>th</sup></b> [2 days]	<b>31<sup>st</sup></b>

Summer holidays begins from 26 <sup>th</sup> ]	• Revision for PT1	<b>Assessment Begins</b>	<b>Assessment Ends</b>	Unit 2: Self-Management Skills-II	<b>SUMMER BREAK</b>
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<b>GRADE: 12</b>	<b>SUBJECT: PAINTING</b>	<b>DATE OF PREPARATION:2/3/2026</b>
<b>NAME OF THE BOOK</b>	<b>NCERT, The history of Indian Art- Part 2 ( SP Publication) Indian History of Art- (Fullmark Publication)</b>	
<b>PREPARED BY</b>	<b>Mr. Akash Vinayak T.D</b>	
<b>CHECKED BY</b>	<b>Ms. Chitra Sudhakaran</b>	

TERM	MONTH	NO. OF WORKING DAYS	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
			<b>1<sup>st</sup> – 5<sup>th</sup> [0 days]</b>	<b>8<sup>th</sup> -12<sup>th</sup> [5 days]</b>	<b>15<sup>th</sup> -19<sup>th</sup> [3 days]</b>	<b>22<sup>nd</sup> -26<sup>th</sup> [4 days]</b>	<b>29<sup>th</sup> -31<sup>st</sup> [0 days]</b>
	<b>MARCH [Academic year start on 8<sup>th</sup> Sunday for Grade X &amp; XII]</b>	<b>12</b>	Briefing Of The Annual Plan + Textbooks (Theory And Practical) <b>Unit 1- A Brief Introduction to Indian Miniature Schools</b>	<b>Practical: Traditional Indian Art</b>	<b>1- Rajasthani School of Miniature Painting-</b> Origin and development <b>Unit 1- Rajasthani School of Miniature Painting- Sub-</b>	Briefing Of The Annual Plan + Textbooks (Theory And Practical) <b>Unit 1- A Brief Introduction to Indian Miniature Schools</b>	<b>Practical:STILL LIFE</b>

					Schools-Mewar, Bundi, Jodhpur,		
	<b>APRIL</b> [5 <sup>th</sup> Easter Sunday]	<b>21</b>	<b>1<sup>st</sup> -2<sup>nd</sup></b> [2 days]	<b>5<sup>th</sup> -9<sup>th</sup></b> [4 days]	<b>12<sup>th</sup> -16<sup>th</sup></b> [5 days]	<b>19<sup>th</sup> -23<sup>rd</sup></b> [5 days]	<b>26<sup>th</sup> -30<sup>th</sup></b> [5 days]
			<b>Unit 1- Rajasthani School of Miniature Painting-</b> Sub-Schools- Bikaner, Kishangarh and Jaipur	<b>Unit 1- Rajasthani School of Miniature Painting-</b> Main features of the Rajasthani School, Appreciation of the following Rajasthani paintings	<b>Unit 1- Rajasthani School of Miniature Painting-</b> Main features of the Rajasthani School, Appreciation of the following Rajasthani paintings	<b>Practical: Nature Study</b>	<b>Unit 1- (b) The Pahari School:</b> Origin and development <b>Unit 1- (b) The Pahari School:</b> Sub- Schools-Basohli, Guler, Kangra, Chamba & Garhwa
	<b>MAY</b> [PT-01 from 14 <sup>th</sup> -21 <sup>st</sup> , Summer holidays begins from 26 <sup>th</sup> ]	<b>17</b>	<b>3<sup>rd</sup>-7<sup>th</sup></b> [5 days]	<b>10<sup>th</sup>-14<sup>th</sup></b> [5 days]	<b>17<sup>th</sup>-21<sup>st</sup></b> [5 days]	<b>24<sup>th</sup>-28<sup>th</sup></b> [2 days]	<b>31<sup>st</sup></b>
			Revision for Pre- Mid Term	<b>Assessment Begins</b>	<b>Assessment Ends</b>	<b>Unit 1-(B) The Pahari school of miniature painting—</b> The pahari School Appreciation of the following Pahari paintings	<b>SUMMER BREAK</b>

<b>GRADE: 12</b>	<b>SUBJECT: Marketing</b>	<b>DATE OF PREPARATION: 24/2/2026</b>
<b>NAME OF THE BOOK</b>	<b>CBSE STUDY MATERIAL</b>	
<b>PREPARED BY</b>	<b>Ms. Srija Karote Rajan</b>	
<b>CHECKED BY</b>	<b>Ms. Chitra Sudhakaran</b>	

<b>TERM</b>	<b>MONTH</b>	<b>NO. OF WORKING DAYS</b>	<b>WEEK 1</b>	<b>WEEK 2</b>	<b>WEEK 3</b>	<b>WEEK 4</b>	<b>WEEK 5</b>
	<b>MARCH</b> [Academic year start on 8 <sup>th</sup> Sunday for Grade X & XII]	<b>12</b>	<b>1<sup>st</sup> – 5<sup>th</sup></b> [0 days]	<b>8<sup>th</sup> -12<sup>th</sup></b> [5 days]	<b>15<sup>th</sup> -19<sup>th</sup></b> [3 days]	<b>22<sup>nd</sup> -26<sup>th</sup></b> [4 days]	<b>29<sup>th</sup> -31<sup>st</sup></b> [0 days]
			<b>L-1 Subject Specific Product Levels, Product Components</b>	<b>L-1 Subject Specific Product Classification</b>	<b>L-1 Subject Specific Product Life Cycle Stages</b>	<b>L-1 Subject Specific Packaging &amp; Labelling</b>	<b>Subject Specific Worksheet on Product L-1 L-2 Price Introduction</b>
	<b>APRIL</b> [5 <sup>th</sup> Easter Sunday]	<b>21</b>	<b>1<sup>st</sup> -2<sup>nd</sup></b> [2 days]	<b>5<sup>th</sup> -9<sup>th</sup></b> [4 days]	<b>12<sup>th</sup> -16<sup>th</sup></b> [5 days]	<b>19<sup>th</sup> -23<sup>rd</sup></b> [5 days]	<b>26<sup>th</sup> -30<sup>th</sup></b> [5 days]
			<b>Subject Specific L-2 Objectives of Pricing Importance of Pricing</b>	<b>Subject Specific L-2 Importance of Pricing Factors Influencing Pricing</b>	<b>Subject Specific L-2 Types of Pricing</b>	<b>Subject Specific L-2 Major Types of Pricing Worksheet of Price</b>	<b>Test on L-1 Product &amp; L-2 Price Employability Skills L-1 Communication Skills Active Listening</b>

			<b>3<sup>rd</sup>-7<sup>th</sup></b> [5 days]	<b>10<sup>th</sup>-14<sup>th</sup></b> [5 days]	<b>17<sup>th</sup>-21<sup>st</sup></b> [5 days]	<b>24<sup>th</sup>-28<sup>th</sup></b> [2 days]	<b>31<sup>st</sup></b>
	<b>MAY</b> [PT-01 from 14 <sup>th</sup> -21 <sup>st</sup> , Summer holidays begins from 26 <sup>th</sup> ]	<b>17</b>	<b>Employability Skills L-1 Communication Skills Parts of Speech</b>	<b>Assessment Begins</b>	<b>Assessment Ends</b>	<b>1) Group Activity- Collect Different Types of Products, Types of Pricing, and Make an Album 2) Extempore- Communication Skill Test 3) CBSE Project Assignment for Summer Break</b>	<b>SUMMER BREAK</b>

<b>GRADE: 12</b>	<b>SUBJECT: FOOD NUTRITION &amp; DIETETICS</b>	<b>DATE OF PREPARATION: 02.03.26</b>
<b>NAME OF THE BOOK</b>	<b>FN&amp;D: CBSE MATERIAL(PDF), Employability Skills</b>	
<b>PREPARED BY</b>	<b>Dr N Sujatha &amp; Ms Manu</b>	

<b>TERM</b>	<b>MONTH</b>	<b>NO. OF WORKING DAYS</b>	<b>WEEK 1</b>	<b>WEEK 2</b>	<b>WEEK 3</b>	<b>WEEK 4</b>	<b>WEEK 5</b>
	<b>MARCH</b>	<b>12</b>	<b>1<sup>st</sup> – 5<sup>th</sup></b> [0 days]	<b>8<sup>th</sup> -12<sup>th</sup></b> [5 days]	<b>15<sup>th</sup> -19<sup>th</sup></b> [3 days]	<b>22<sup>nd</sup> -26<sup>th</sup></b> [4 days]	<b>29<sup>th</sup> -31<sup>st</sup></b> [0 days]

	<b>[Academic year start on 8<sup>th</sup> Sunday for Grade X &amp; XII]</b>			<b>FN&amp; D: UNIT 1 CLINICAL AND THERAPEUTIC NUTRITION: Therapeutic Nutrition</b>	<b>FN&amp; D: UNIT 1 CLINICAL AND THERAPEUTIC NUTRITION: Therapeutic Diets</b>	<b>FN&amp; D: UNIT 1 CLINICAL AND THERAPEUTIC NUTRITION: Nutrition and Infection</b>	
			<b>1<sup>st</sup> -2<sup>nd</sup> [2 days]</b>	<b>5<sup>th</sup> -9<sup>th</sup> [4 days]</b>	<b>12<sup>th</sup> -16<sup>th</sup> [5 days]</b>	<b>19<sup>th</sup> -23<sup>rd</sup> [5 days]</b>	<b>26<sup>th</sup> -30<sup>th</sup> [5 days]</b>
	<b>APRIL [5<sup>th</sup> Easter Sunday]</b>	<b>21</b>	<b>FN&amp; D: UNIT 1 CLINICAL AND THERAPEUTIC NUTRITION: Nutrition and Infection</b>	<b>FN&amp; D: UNIT 1 CLINICAL AND THERAPEUTIC NUTRITION: Methods of Cooking</b>	<b>FN&amp; D: UNIT 2 DIET IN HEALTH AND DISEASE-I (Causes, Physiological Conditions, Clinical Symptoms and Dietary Management): Fever (Acute &amp; Chronic)</b>	<b>FN&amp; D: UNIT 2 DIET IN HEALTH AND DISEASE-I (Causes, Physiological Conditions, Clinical Symptoms and Dietary Management): Diarrhoea</b>	<b>FN&amp; D: UNIT 2 Eating Disorders (Anorexia Nervosa, Bulimia, Binge Eating)</b>
			<b>3<sup>rd</sup>-7<sup>th</sup> [5 days]</b>	<b>10<sup>th</sup>-14<sup>th</sup> [5 days]</b>	<b>17<sup>th</sup>-21<sup>st</sup> [5 days]</b>	<b>24<sup>th</sup>-28<sup>th</sup> [2 days]</b>	<b>31<sup>st</sup></b>
	<b>MAY [PT-01 from 14<sup>th</sup> -21<sup>st</sup>, Summer holidays begins from 26<sup>th</sup>]</b>	<b>17</b>	<b>FN&amp; D: UNIT 2 Eating Disorders (Anorexia Nervosa, Bulimia, Binge Eating)</b>	<b>FN&amp; D: UNIT 2 Eating Disorders (Anorexia Nervosa, Bulimia, Binge Eating) <b>Assessment Begins</b></b>	<b>FN&amp; D: UNIT 2 Overweight/Obesity <b>Assessment Ends</b></b>	<b>FN&amp; D: UNIT 2 Overweight/Obesity</b>	<b>SUMMER BREAK</b>

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